



**Copenhagen
Business School**
HANDELSHØJSKOLEN

Support services for implementation of content courses/programs with English as the medium of instruction

October 10, 2008
European Language Council
Workshop

Joyce Kling



- Stakeholders
 - Students
 - Academic / scientific staff
 - Administrative staff

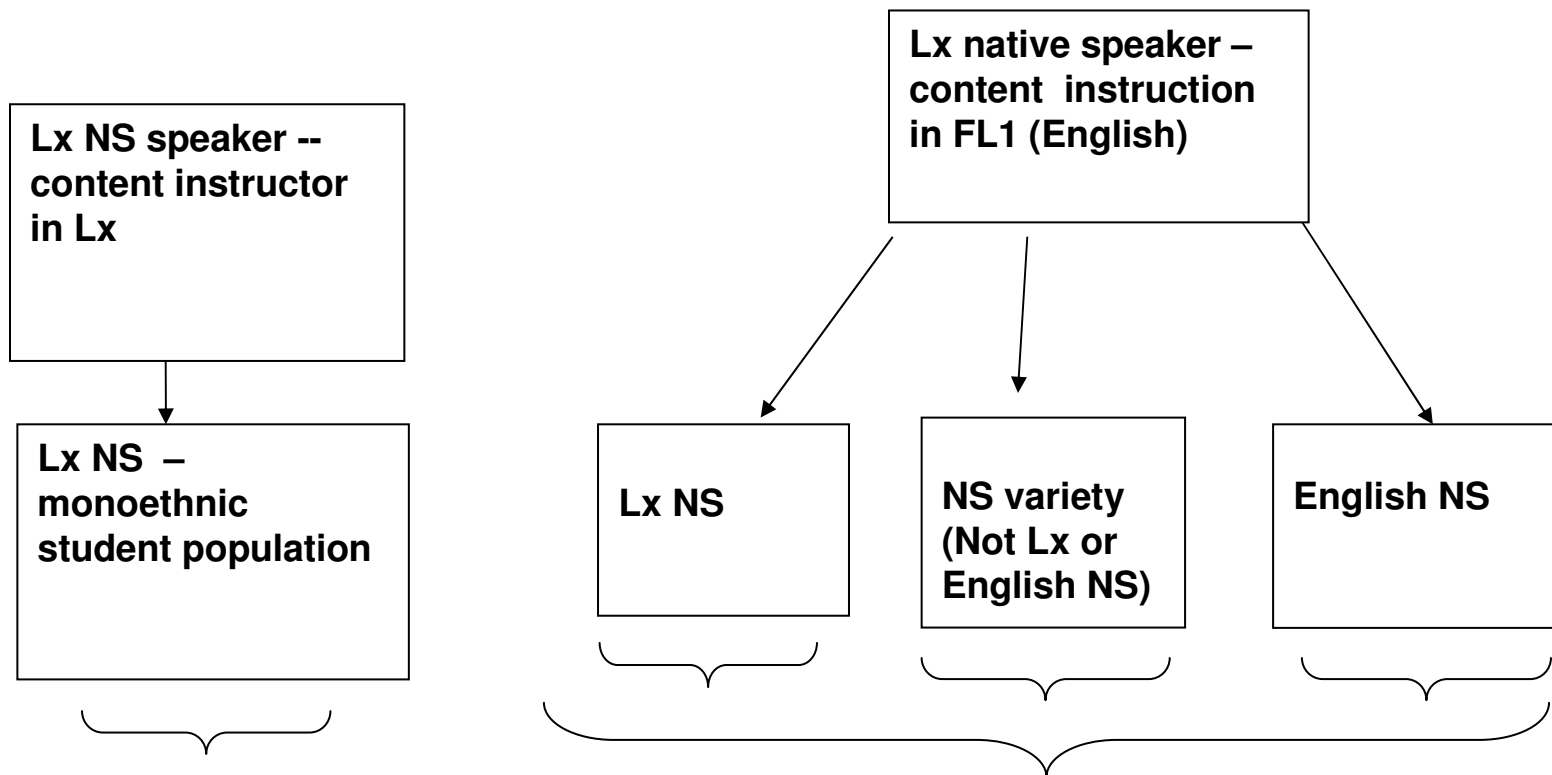


Students

- Diagnostic tests
- Assessment of academic writing skills,
- Autonomous learning materials
- Writing development Center
- Career services



The Content Classroom





- Academic / scientific staff:
 - Training - TYSiE
 - Assessment - PLATE



Teach Your Subject in English

The overall objective of the course is to consolidate and enhance participants' existing teaching skills combined with oral English.

The specific objective of the course is to develop English language skills with particular focus on oral production (fluency, vocabulary development, word choice, classroom management), oral presentation and teaching skills, leading group discussions with particular focus on working with international students, and working with a multicultural classroom – expectations and stereotypes.



TYSiE is ...

- Oral production
- Oral presentation skills
- Classroom management

TYSiE is NOT ...

- An off the shelf course
- A language revision course
- A didactics course

English language **FLUENCY** and **COMMUNICATION** skills
for teaching and presentation



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Development of PLATE Project in Language Assessment for Teaching in English

- Stakeholders in the initiation of the project in 2003
- Dean's office
- CBS International Committee
- Students (via course evaluations)



PLATE administration

- Develop a criteria referenced tool for assessment – CEFR
- Train / norm observation team
- Determine parameters for observation
- Communicate with English-medium program teaching staff
- Observe courses
- Feedback to teaching staff and Dean's office



PLATE Assessment Criteria

1. Overall Oral Production
 - 1.1 Public Announcements
 - 1.2 Addressing Audiences

2. Overall Spoken Interaction
 - 2.1 General Linguistic Range
 - 2.2 Vocabulary Range
 - 2.3 Vocabulary Control
 - 2.4 Grammatical Accuracy
 - 2.5 Phonological Control

3. Sociolinguistic Appropriateness

4. Overall Presentation Skills



- Administrative staff:
 - Linguistic audit
 - Training