



CONSEIL EUROPEEN POUR LES LANGUES /  
EUROPEAN LANGUAGE COUNCIL (CEL/ELC)



**Strategies for innovation in higher education  
language teaching and learning**

**WORKSHOP**

*Freie Universität Berlin, ZE Sprachenzentrum,  
14195 Berlin, Habelschwerdter Allee 45, Room No KL 25 122a*

*10-11 October 2008*

**PROVISIONAL PROGRAMME**

**10 October 2008**

**14:00 Words of welcome**

Professor Dr Christine Keitel-Kreith  
*Vice President of Freie Universität Berlin*

Wolfgang Mackiewicz  
*CEL/ELC President*

**14:30 Session One: Issues arising from increasing Europeanisation  
and internationalisation**

**Introductory remarks**

Anne Räsänen  
*Jyväskylän yliopisto*

Ole Helmersen  
*Copenhagen Business School*

**15:00 Input papers**

- Emergence of multilingual and multicultural student groups  
Anne Räsänen (Jyväskylän yliopisto, FI)  
*followed by discussion*
- English as a medium of instruction  
Joyce Kling (Copenhagen Business School, DK)  
*followed by discussion*

**16:00** *coffee*

16:30 **Input papers (cont.)**

- Competence in the language of the host country  
Tuija Lehtonen (Jyväskylän yliopisto, FI)  
*followed by discussion*
- Languages of the wider world  
Nemira Macianskiene (Vytautas Magnus University, LT)  
*followed by discussion*

17:30 **Identification of fields for action**

18:00 End of Day One

**11 October 2008**

09:30 **Session Two: Language teaching / learning under Bologna**

**Introductory remarks**

Ian Tudor  
*Université Libre de Bruxelles*

10:00 **Input papers**

- Integration of language teaching / learning into new study programmes  
Isabelle Ortiz (Freie Universität Berlin, DE)  
*followed by discussion*
- Recognition of learning done outside the institution (informal learning, learning during study / internships abroad etc.)  
Jolanta Urbanikowa (Uniwersytet Warszawski, PL)  
*followed by discussion*

11:00 *coffee*

- New multi-subject programmes combining “academic study” with practical language study  
Nick Byrne (London School of Economics and Political Science, UK)  
*followed by discussion*
- The issue of quality  
Elisabeth M Lillie (University of Ulster, UK)  
*followed by discussion*

12:30 **Identification of fields for action**

13:00 *lunch*

- 14:30      **Session Three: Definition of learning outcomes for higher education practical language study**
- Introductory remarks**
- Brigitte Forster-Vosicki  
*Université de Lausanne*
- 15:00      **Input papers**
- Learning outcomes in relation to the three cycles (BA, MA, PhD)  
Anne Räsänen (Jyväskylän yliopisto, FI)  
*followed by discussion*
  - Learning outcomes in relation to study skills, subject-specific skills, and general professional skills  
Katherine Bull and Michael Bawden (Freie Universität Berlin)  
*followed by discussion*
- 16:00      *coffee*
- 16:30      • Learning outcomes in relation to the lifelong learning paradigm  
Céline Restrepo Zea (Université de Lausanne, CH)  
*followed by discussion*
- Learning outcomes in relation to learner autonomy and the ability to use a variety of tools for independent and cooperative language work  
Giovanna Tassinari (Freie Universität Berlin)  
*followed by discussion*
- 17:30      **Identification of fields for action**
- 18:00      **Concluding remarks**  
*Wolfgang Mackiewicz*
- 18:15      *drinks*